**LESSON REFLECTIONS**

**ORDER OF OPERATIONS**

**THE Fabulous Four GROUP**

**Kandy Powers**

**11/19/11**

1. **What was your favorite part of the lesson and why?**

The participant teachers all enjoyed the engagement activity and the powerpoint. They said their students really did a great job working in groups and staying on task during both the engagement activity and the powerpoint. They felt the powerpoint helped with the flow of the lesson.

1. **How effective was the lesson in meeting the objective? What was most effective?**

They all agreed the lesson met the objectives and was very effective for their students. They powerpoint and Internet games were effective in meeting the objectives/standards.

1. **What parts of the lesson would you change? Why?**

The 6th grade PT said the song, during the engagement, did not go over very well with his students. The two 4th grade PT said their students enjoyed the song. It was also suggested that each student create their own “Real Life Task Cards.”

1. **Were there any parts that needed more explanation or time? How did you handle these situations**

The PT said their students needed more help with the Out of Order worksheet, but they would still use it in future lessons. Putting students in groups and allowing them to use calculators was helpful to the students. All PT reported needing more than an hour to complete the lesson. Most of them broke this lesson up over two days in order to finish the lesson.

1. **Did your students find the lesson meaningful and worth completing?**

YES!! The students found the lesson to be challenging, but fun☺